



Canadian Bilingual School



Bringing Talent to Life

إدخال الموهبة في الحياة

CBS EXPRESS

NOVEMBER 2024

VOL: 10 ISSUE 3

This month was filled with enriching activities, including celebrating cultural diversity, promoting environmental responsibility, fostering healthy habits, and enhancing literacy through mentorship.

International Day



Beach Clean-Up



Reading Buddies (Reading Month)



Healthy Living (Fruit Day)



Highlights of the month



International Day:

A vibrant celebration of cultural diversity with traditional attire, country booths, and a cultural parade. Students explored global traditions through music, art, and engaging activities, fostering unity and global awareness.



Beach Clean-Up:

A hands-on environmental initiative where students cleaned the beach, learned about ocean conservation, and created art from recyclable materials. The event emphasized reducing plastic waste and protecting the environment.



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Highlights of the month



Reading Buddies (Reading Month):

A month-long program pairing older students with younger peers to foster a love for reading and mentorship.

The initiative enhanced literacy, collaboration, and confidence among students.



Healthy Living (Fruit Day):

A fun-filled day promoting balanced nutrition and healthy eating habits, encouraging students to appreciate fresh fruits and adopt a positive approach to healthy living.



Editor's Note

"EMPOWERING YOUNG WRITERS: TOOLS TO BUILD SKILLS FROM PREK TO GRADE 12"

Writing is a cornerstone of education, and fostering this skill requires thoughtful approaches tailored to different developmental stages. From PreK to Grade 12, a variety of tools can transform students into confident writers while making the process engaging and effective.

In early years, tools like picture prompts, storytelling dice, and tactile writing boards encourage creativity and foundational skills. Interactive apps with traceable letters and phonics games make learning fun for younger students. As students' progress, graphic organizers and sentence building tools help structure their ideas, while peer collaboration fosters confidence.



Middle school writers benefit from digital platforms like Google Docs, enabling real-time feedback and collaborative editing. Vocabulary building apps and creative prompts push students to experiment with language and style. High school students delve deeper, using tools like plagiarism checkers, grammar editors, and research databases to refine essays and produce academic papers.

Across all grades, integrating visual aids, group activities, and digital tools creates a dynamic writing environment. By equipping students with appropriate age resources, educators inspire self-expression and develop critical communication skills, ensuring that every learner grows as a writer from scribbles to polished essays.

Writing, when nurtured with the right tools, becomes more than a skill – it becomes a powerful means of connection and discovery.

Ms. Henna

Editor-in-Chief

CBS Model United Nations (MUN)

The success of the Canadian Bilingual School's very first Model United Nations (MUN) conference was a milestone event, marking the beginning of what promises to be a lasting tradition of excellence.

Our students, the event's true stars, surpassed all expectations with their exceptional diplomatic skills, thoughtful debate, and inspiring dedication. Their eloquent speeches and innovative solutions showcased the power of youth-led dialogue, leaving us all feeling proud and inspired.

This achievement is just the beginning of a series of successful MUN conferences. It sets a high standard and paves the way for even more significant accomplishments in the future, leaving us all feeling hopeful and excited.

The Model United Nations (MUN) conference was held from October 31 to November 2. This three-day event brought together passionate student delegates to engage in global diplomacy, debate, and decision-making.



CBS Model United Nations (MUN)

The conference was honored to welcome Ms. Zahra Al Zankawi (The Former head of the scholarships Department at UNESCO Kuwait) as the Chief Guest. Her presence and valuable insights on the importance of international cooperation and the role of youth in shaping global solutions inspired us all and left us feeling respectful and appreciative.



The event featured a diverse range of committees, each focused on addressing some of the world's most pressing issues:

General Assembly

Economic and Social Council (ECOSOC)

Security Council

United Nations High Commissioner for Refugees (UNHCR)

International Court of Justice (ICJ)

Special Commission for Peace, Law, and Justice

Each committee allowed students to delve into complex topics, collaborate with peers, and advocate for meaningful solutions. The event fostered a deep understanding of international relations, diplomacy, and the importance of global leadership.

CBS Model United Nations (MUN)

Since the past academic year, the teachers have been working closely with the children under Ms. Sara Tarek's direction, putting a lot of effort into class planning and execution to guarantee a positive learning environment. Ms. Sara Tarek spearheaded this cooperative endeavor, offering direction and assistance all along the way, cultivating an atmosphere of ongoing enhancement and dedication to every student's academic and individual growth.

The MUN conference was a success with the steadfast support and encouragement of our high school principal, Ms. Gihan Hassan, who believed in our student's ability and persistently pushed for such educational experiences. The school's dedication to giving students a stage to display their skills and participate in global concerns emphasizes the significance of empowerment and leadership in developing tomorrow's leaders.



CBS Model United Nations (MUN)

Throughout the three days, delegates demonstrated exceptional leadership, critical thinking, and negotiation skills, making the event a resounding success. We are incredibly proud of all participants for their dedication, hard work, and commitment to diplomacy and peace. This MUN conference was a remarkable experience, and we look forward to future events that continue to nurture the leaders of tomorrow. We encourage all members of the CBS community to [join the MUN club or attend future conferences] to be part of this exciting journey.

Add an Instagram account: <https://www.instagram.com/cbskuwaitmun?igsh=MThiYjF2OTdxM3BvOA==>



MUN Team

Character Traits at CBS

- Student Voices on Kindness -

Kindness

Kindness is the key to success
 I Love kindness in my life
 Now less people are kind
 Doctors are always kind
 Nice people are the best
 Everyone in my school is kind
 School needs more kindness
 Saying nice words is kind.

Jaber Mohammed Rashed AlQahtani

6A



Kindness is the Best

Kindness is a good deed
 In the future you will get rewarded
 Not only you'll get rewarded, but people will love you more
 Deeds lead to a great path
 Now try to help people as much as you can
 Easy it is to be helpful and kind
 So God to love you more
 So start being kind.

Layan Naser Al Mutairat

6A



THE KINDNESS OF NEYMAR JR.

A Star with a Heart of Gold

Neymar Jr. is not just a football superstar; he is a symbol of kindness and compassion. From supporting charitable organizations to visiting children in hospitals, Neymar uses his platform to make a positive impact in the world. His dedication to helping those in need inspires millions and shows that true greatness lies in how we treat others. Neymar was born at February 5, 1992

Community Engagement:

Regularly participates in charity events and initiatives.

Support for Youth: Invests in programs that empower young athletes.

Global Ambassador: Uses his fame to raise awareness about important social issues.

Personal Touch: Takes time to connect with fans, showing genuine care and appreciation.

Neymar's Kind Acts

Hospital Visits: Neymar has made numerous visits to children's hospitals, bringing smiles and gifts to young patients.

Charity Matches: Organizes charity matches where all proceeds go to helping underprivileged communities.

Social Media Campaigns: Uses his platform to raise awareness for various causes, encouraging fans to get involved.

Quote:

"Our objective is always to win."

Danah Sulaiman Al Oraifan

8A

1D Kindness Project

NEWS

KINDNESS IN CBS

Maybe you need to know that **KINDNESS** is one of our **Character Traits** this year, (together with **RESPECT** and **RESPONSIBILITY**), but every CBS student already knows that...
*read more below!



KINDNESS IS A SMILE



Kindness is a smile that brightens the day of everyone it reaches. It is a simple act that can make a big difference. In our classrooms, we encourage students to smile and be kind to each other. This helps create a positive and supportive learning environment. When we smile, we show our friends that we care and that we are happy to be together. Let's all practice kindness by smiling every day!

KINDNESS IS A HEALTHY FUTURE (BE KIND TO YOUR BODY AND MIND)



Being kind to your body and mind is essential for a healthy future. Eating healthy foods and exercising regularly helps us feel good and have more energy. We should also take care of our minds by being kind to ourselves and others. When we are kind, we reduce stress and improve our mental health. Let's make healthy choices every day to build a strong and happy future!

KINDNESS IS A GIFT



Kindness is a gift that we can give to anyone. It is something that we can all do, and it makes the world a better place. When we are kind, we show our friends that we care and that we are happy to be together. Let's all practice kindness by giving gifts of kindness every day. A simple smile or a kind word can make a big difference. Let's all be kind and give the gift of kindness every day!

KINDNESS LIES WITHIN



Kindness lies within each of us. It is a part of who we are, and it is something that we can all do. When we are kind, we show our friends that we care and that we are happy to be together. Let's all practice kindness by being kind to ourselves and others every day. Kindness is a superpower that we all have, and it can make the world a better place. Let's all use our kindness superpower every day!

KINDNESS

IS A HELPING HAND



KINDNESS

IS IN THE HEART



KINDNESS

IS TOGETHERNESS



KINDNESS

IS IN WORDS



KINDNESS

IS IN ACTIONS



PECAN
'SUN

Busy Little Hands

Dd




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d d d

Layan Abdulaziz Askanani
PK

Mefleh

SUNDAY
NOVEMBER 24, 2024



dog


On Demand Writing: November
Draw a picture of your favorite animal (a pet). Add details to your work. Label your pictures.

I see a dog.
Dog can bark.
Dog can play.
I like my dog.

Mefleh Fayez Al Mershad
SK1

Faten

5 - NOV 2024



I can see a cat.
The cat is big.
The cat is on the mat.
A cat can run.

Faten Ahmad Al Dhafeeri
SK2

Monday 11 November 2024

Bibi

able to write sight words and sentences

yellow in saw

yellow in saw

yellow in saw

Sentences:

I eat yellow banana.

I have mango in my bag.

Bibi Bader Al Qnaisi
SK3

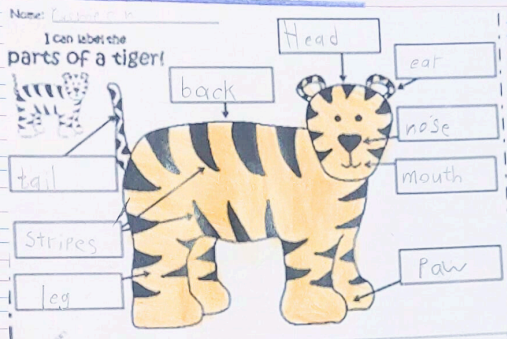
GRADE 2

INFORMATIVE WRITING

Tigers Tues, 19 November 2024

Name: Yasmeen

I can label the parts of a tiger!



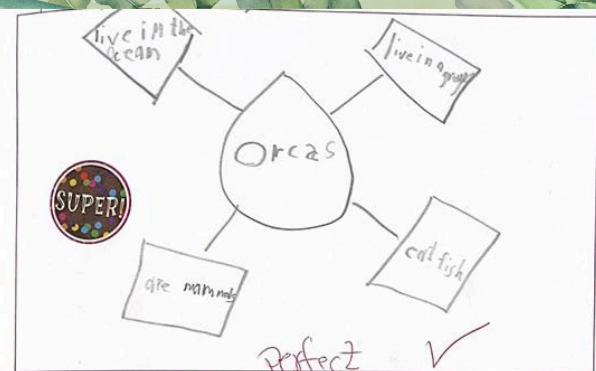
stripes tail mouth back leg ear nose head paw

Tigers are vertebrates. They have back bone. Tigers are mammals. They give birth to their babies. Tigers are Carnivores. They eat only meat. Tigers are very dangerous animals. Now you know all about tiger.



Yasmeen Abdulaziz Al Otaibi

2A



Orcas are mammals. They are part of the dolphin family. They live in pods with other orcas. They breathe through their heads. They make sounds that bounce off objects. They are cute and funny. The sounds tell the orcas where the object is. The orcas is black and white.

Nouf Falah Al Rasheedi

2B

GRADE 2

INFORMATIVE WRITING



Plants

In fact plants are very important.

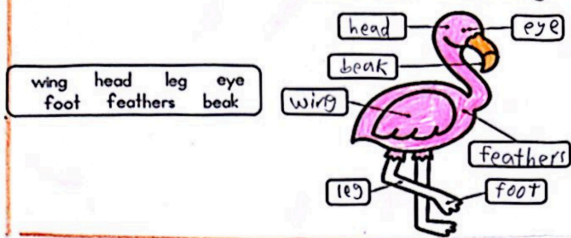
Plants come from seeds. They have strong stem or trunk. Plants have green leaves.

They also have roots. That is all about plants.

Fahad Naser Al Jabri

2C

Label the Flamingo



All about Flamingo.

Flamingo is a bird. It is vertebrate.

Which means that it has a backbone.

It is warm blooded. It is a big pink bird.

It lives in grasslands and wet lands.

It is omnivore. It eats plants and

meat. It eats small seeds and shrimp.

Khaled Bader/2D

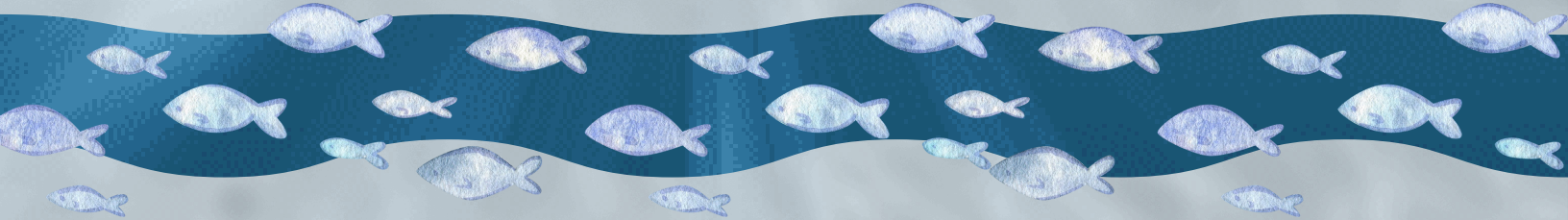
Khaled Bader Al Qnaisi

2D

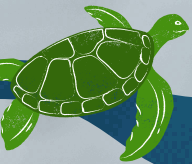


Grade 4 - Summary Writing

A Summary of “Manfish: A Story of Jaques Cousteau”



In the beginning, there was a man who often seemed lost in a trance. His parents named him Jacques, and he grew up with a deep love for oceans and seas.



In the middle, Jacques spent his days playing, experimenting, and creating new things to help him breathe underwater. He saved his allowance and eventually bought a home-movie camera. With it, he recorded many films featuring his family, friends, brothers, sisters, parents, and cousins. After finishing school, Jacques joined the French Navy. One day, at a beach, a friend gave Jacques a pair of goggles. He eagerly wore them to explore the ocean.

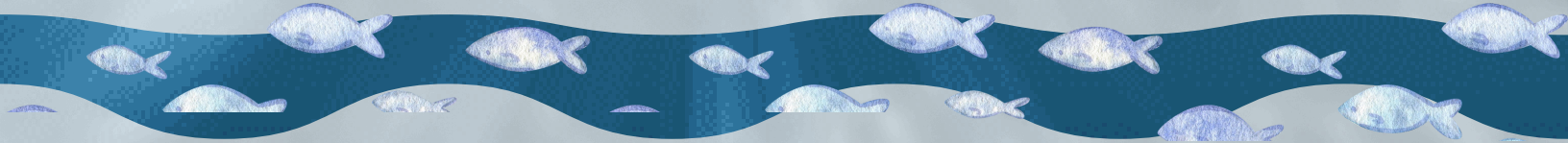
Jacques and his friends, Philippe and Didi, began diving together. They experimented to see how long they could stay underwater.

In the end, they realized Jacques needed to take more air with him to explore the mysterious depths and vast expanses of the ocean. On a summer day, Jacques stepped into the blue waters of the Mediterranean Sea. Below the surface, he swam, glided, and dove, marveling at the underwater world.


Naser Bader Al Dhafeeri

Grade 4 - Summary Writing


A Summary of “Manfish: A Story of Jaques Cousteau”



Our story begins many years ago in France with a little boy born under the summer sun. Jacques was a boy who loved the water. One day, he read a story about a man who hid underwater by breathing through a long tube. Jacques dreamed that someday he would be able to breathe underwater for real. At night, he imagined he could fly. Jacques spent his days experimenting, creating, and developing a fascination for machines.



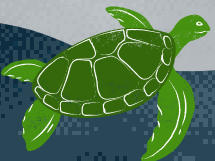
After finishing school, Jacques joined the French Navy, where he filmed the sights he encountered. In China, he captured footage of a man catching a fish with his bare hands. One day at a beach, a friend gave Jacques a pair of goggles with a rubber frame and glass lenses. Jacques and his friends, Philippe and Didi, began diving together. They experimented to see how long they could stay underwater and how deep they could go. They created rubber suits to keep warm and flippers to help them swim more efficiently.



Jacques was ready to explore the oceans of the world. He needed a boat, so he got a big old wooden navy ship. Jacques jumped into the ocean and began to explore. He found many kinds of fish and a lot of plants. He discovered many beautiful things underwater.

Abdulwahab Saad Al Enizi

4B



Grade 6 Poetry

Kindness is Key

- K** Kindness is key to happiness.
- I** If you put kindness out in the world it always finds a way to come back to you.
- N** Never be rude, instead use kindness, if you
- D** Do people will more likely listen to you.
- N** Never be a bully because it will hurt others, instead be kind
- E** Even though no one is kind to you, you
- S** Should always be kind to everyone, you
- S** Should be kind!

Muneerah Talal Al Adlah

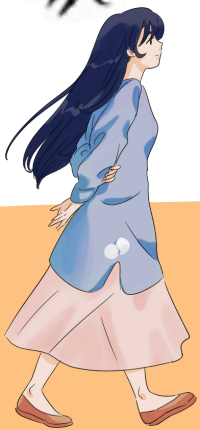
6A



Grade 6 Poetry

Walking Down The Path

I walk down the path with a hat,
Watching the trees that are tall and bright.
The air smells fresh and sweet,
As birds move out of sight.



Nourah Jamal Jamal

6B



THE KINDNESS OF CRISTIANO RONALDO

A Champion on and off the Field

Cristiano Ronaldo: More Than Just a Football Legend

Cristiano Ronaldo was born on February 5, 1985.

Cristiano Ronaldo, renowned for his incredible skills on the pitch, is also celebrated for his immense kindness and generosity off the field. His actions inspire millions around the globe, proving that true greatness is measured not just by achievements but by our impact on others.



Key Points:



1. Philanthropy:

- o Ronaldo has donated millions to various charities, including children's hospitals, disaster relief efforts, and cancer research.
- o He has funded the construction of schools in underprivileged areas, providing education to countless children.

2. Support for Children:

- o He regularly visits sick children in hospitals, bringing joy and hope to those in need.
- o He has funded the construction of schools in underprivileged areas, providing education to countless children.

5. Quote:

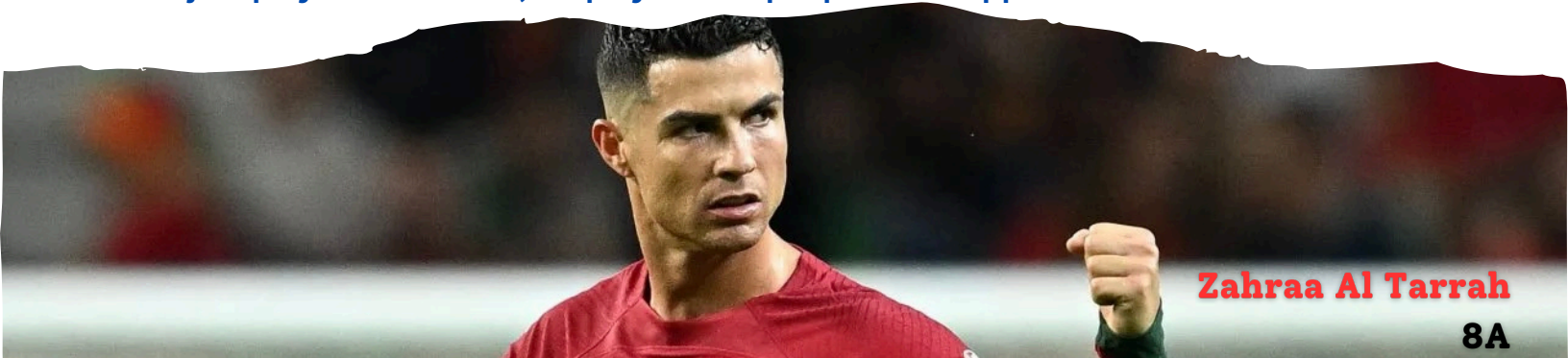
"We don't just play for ourselves; we play for the people who support us."

3. Role Model:

- o With his positive attitude and humble demeanor, Ronaldo sets an example for young athletes and fans alike.
- o He encourages kindness, hard work, and perseverance, showing that success is not just about winning, but about lifting others up.

4. Advocacy for Important Causes:

- o Ronaldo uses his platform to raise awareness about issues such as bullying, poverty, and health crises.
- o He actively promotes messages of unity and compassion through his social media channels.



plot diagram

The Watsons Go to Birmingham

Climax

As Byron was eating his cookies, he saw a rare bird. He hit it with one of the cookies he bought, causing the bird to die. Byron got sad because of this and made a grave for the bird

Falling Action

Kenny saw Byron crying and throwing up because of all the cookies and apples he had eaten. He walked to comfort him, but Byron didn't like to be seen when he was upset, so he got angry and punched his hand away.

Rising Action

They went to the store and thought they were on welfare, but they weren't. Then, Byron gets food without his parents knowing

Resolution

Kenny then went to check the dead bird but was surprised to see the grave Byron made for it.

Exposition

Momma sends Byron and Kenny to the store.

Ghala Bader Al Khalifah

Grade 10 - Story Writing

STUCK IN THE ENDLESS LOT

"We're going out tonight and for the coming days, Kevin. Keep the money I zipped you for anything you might need, and if you're going to head out, call me beforehand. Love you."
"Love you too, ma."

Kevin wasted away his time, rotting in his room and lounging in bed whenever he could. Although he didn't know it, he loved his family more than they ever realized. That night, with the house to himself, he blasted obnoxiously loud music on the living room speakers, put on some video games, and invited his friends over defying his parents' previous wishes.

Kevin saw these brief moments of solitude as freedom to do whatever he pleased.

He and his friends stayed up all night playing games, eating junk food, and drinking things they shouldn't have. The next morning, Kevin woke up alone in a house trashed from the night before. In his usual self-pitying fashion, he went out resenting his friends and family for "not understanding" him. He went out aimlessly, eventually stopping at a thrift store where he bought what he considered useless junk. Returning late at night from his impulsive shopping spree, he collapsed on the couch and passed out.

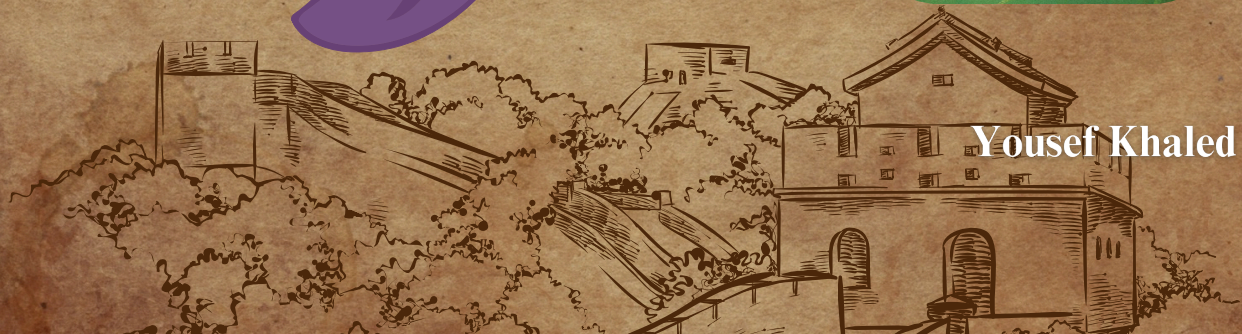


"A tale as old as time: a boy, thinking himself a man, searching for escape from freedom."

"What? Who? Where am I?" Kevin jolted awake, finding himself in what appeared to be the same thrift store parking lot—but it was distorted. The lot seemed endless, stretching into a void of cars and scattered shopping carts.

In the distance, Kevin noticed an old man with a beard so long it swept the ground. An unsettling aura surrounded him. The man called Kevin over and began to speak of the strange, magical nature of the lot.

He revealed that the parking lot existed in a pocket dimension as ancient as time itself. Once a thriving hub for wizards and witches, it had been discovered by human rulers who exploited its magic for their own selfish gain. These rulers embedded the dimension into a line of DNA to harvest its power. Kevin, the man explained, was one of the last descendants of this experiment. The world of magic, known as Fratherns, had been drained dry and abandoned, leaving its remnants to manifest in unsettling forms. For Kevin, that form was the desolate parking lot.



With a grin that stretched from ear to ear, the wizard offered Kevin two choices: continue his mundane life as a human teenager or sacrifice his old life to become the center of the magical dimension and restore Fratherns to its former glory. Kevin, bitter and disillusioned with his life, did not hesitate.



The man of no name and origin assigned Kevin his ultimate task: to restore Fratherns. To begin, Kevin had to craft the Wand of Frath, an artifact capable of harvesting the soul energy within objects. With enough power, he could rebuild Fratherns—but not without first eliminating the human elites who still roamed the Earth.

Determined, Kevin embarked on his journey, abandoning everything he once held dear for the sake of the magical realm.

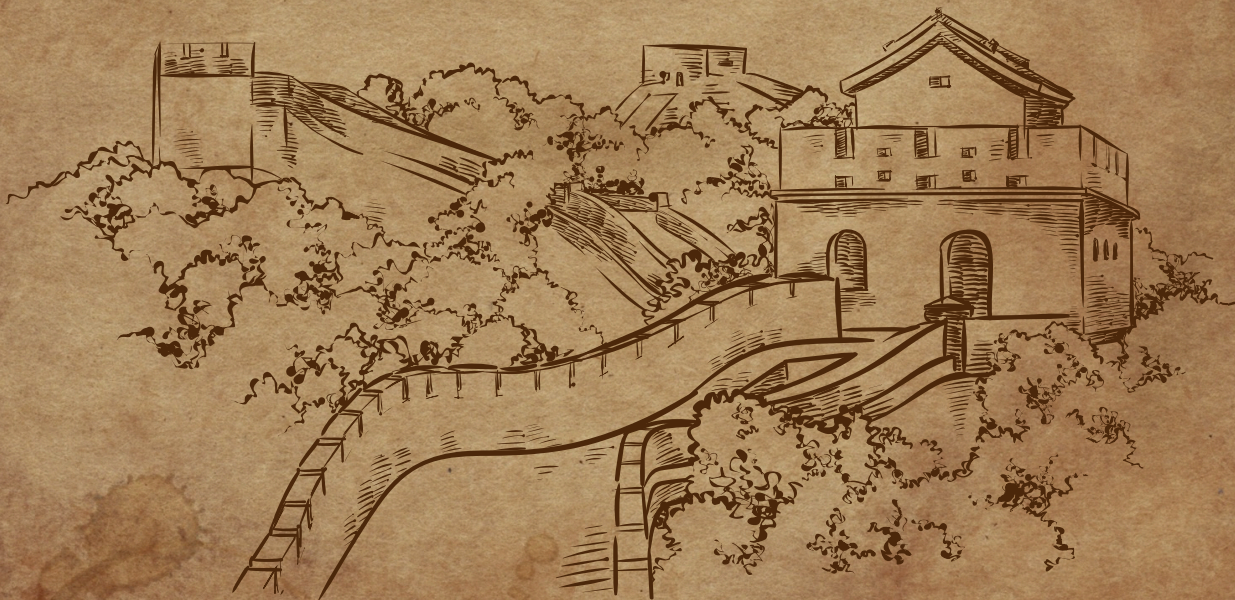


Seasons turned to years. Endless summers and winters passed, but Kevin's family never gave up hope. Though the police had long closed the case, his family held on, awaiting his return.

Kevin, now a man with a beard mightier than the wizard's, began to question himself. "Who am I? What am I doing here?" he cried into the abyss of the parking lot.

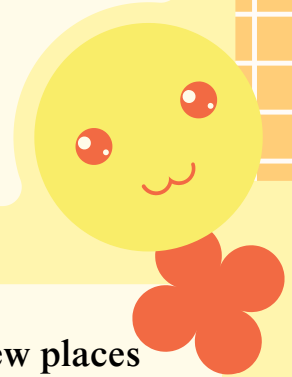
Memories of the world he had forsaken and the family he had loved began to flood back. Yet, the tale of Fratherns lingered in his mind. With nothing left to do, Kevin resolved to await the next adventurer who dared enter the lost realm.

For the man of no name, there is no escape.



Grade 10 - Story Writing

SMILE!




Sarah, David, and their kids, Ella and Ben, love exploring new places and meeting new people. For spring break, they decided to rent an RV and drive through small towns in the Midwest. They planned to enjoy nature, relax, and meet some friendly locals along the way.

One afternoon, they arrived in a quiet, small town that seemed gloomy. Store windows were dusty, people hurried past each other without greeting, and even the park was empty. Ella noticed it first. "Mom, why does everyone look so sad here?" She asked Curiously, the family visited the local diner.

While waiting for their food, they overheard the waitress discussing how the town had struggled with tough times. Businesses were closing, and people were feeling down. Ella and Ben felt a drag at their hearts. "Maybe we can cheer them up!" Ella whispered to Ben, her eyes shining with an idea.

The family decided to make it their mission to bring some joy to the town. They got creative. Mom and Dad bought flowers from a nearby flower shop and handed them out on the street with cute notes. Ella and Ben painted bright rocks with messages like "You're amazing" and "Keep smiling" and placed them around the park and sidewalks for people to find.





As they spent the day spreading kindness, something magical happened. People began stopping to chat, laugh at Ben's jokes, and even share stories. A little boy found one of Ella's rocks and ran to show his mother while smiling. The town slowly began to feel alive again.

The following day, the family found thank-you notes the people in town left on their RV. They had learned the power of kindness and how even small acts could make a big difference. As they continued their journey, they left behind a little bit of joy in every place they visited, carrying kindness with them.

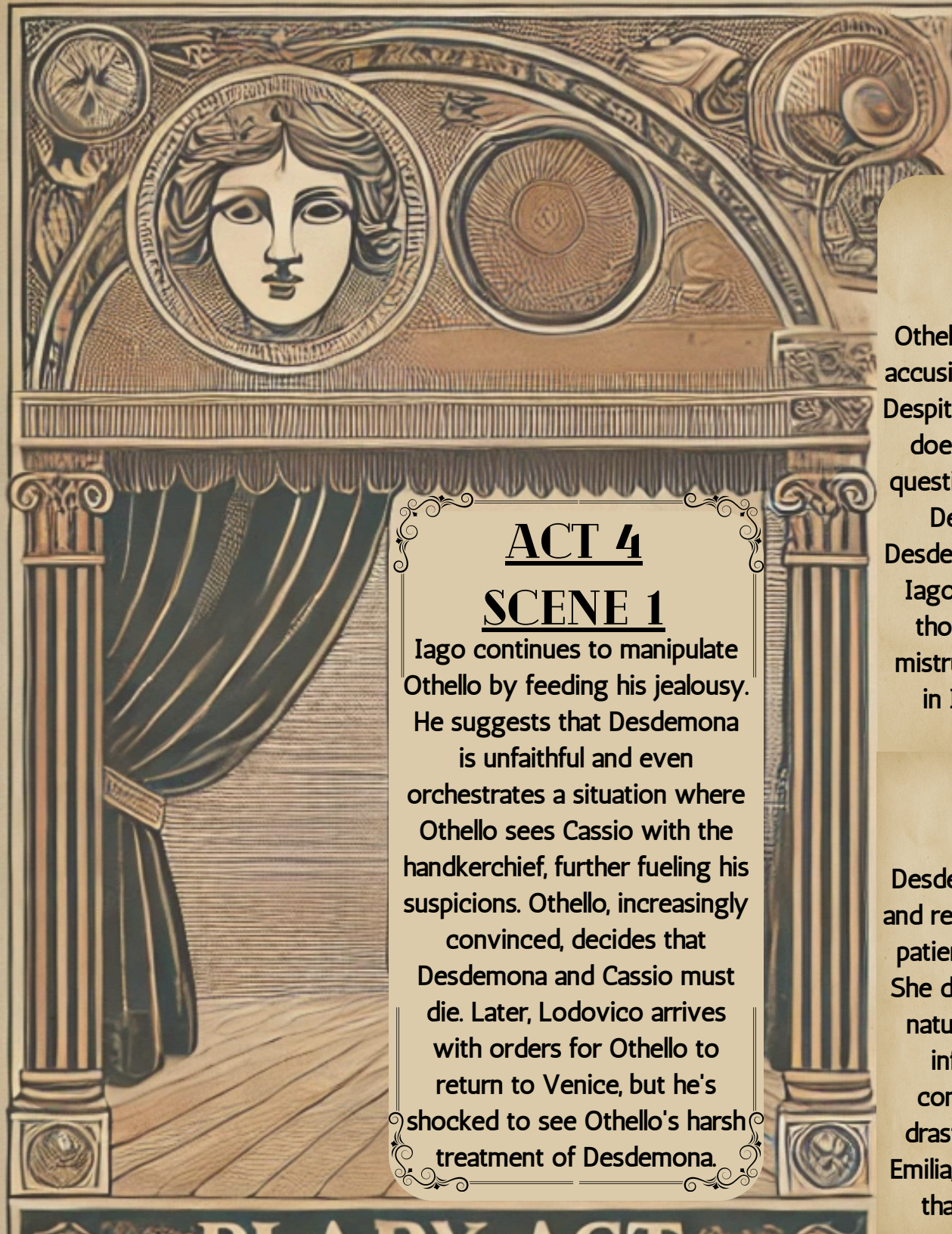


Seetah Fahhad Mubarak
10B



GRADE 12

PLAY SUMMARY - "OTHELLO"

**ACT 4****SCENE 1**

Iago continues to manipulate Othello by feeding his jealousy. He suggests that Desdemona is unfaithful and even orchestrates a situation where Othello sees Cassio with the handkerchief, further fueling his suspicions. Othello, increasingly convinced, decides that Desdemona and Cassio must die. Later, Lodovico arrives with orders for Othello to return to Venice, but he's shocked to see Othello's harsh treatment of Desdemona.

SCENE 2

Othello confronts Desdemona, accusing her of being unfaithful. Despite her pleas and denials, he doesn't believe her. He also questions Emilia, but she insists Desdemona is innocent. Desdemona is devastated, while Iago continues manipulating those around him, planting mistrust. Desdemona confides in Iago, not realizing he's behind the betrayal.

SCENE 3

Desdemona prepares for bed and reflects on the loyalty and patience expected of wives. She discusses with Emilia the nature of love, loyalty, and infidelity, showing her confusion over Othello's drastic change in behavior. Emilia, more cynical, suggests that men often mistreat women.

GRADE 12

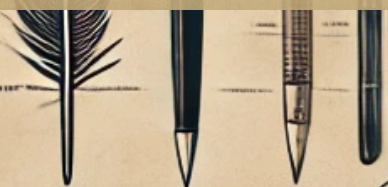
PLAY SUMMARY - "OTHELLO"

ACT 5

SCENE 1




Iago's plan escalates as he arranges for Cassio to be attacked. Roderigo tries to kill Cassio but fails, and in the struggle, Cassio is wounded instead. Iago wounds Roderigo to keep him from revealing their plot. When others arrive, Iago pretends to be innocent, covering his tracks while maintaining his influence.



SCENE 2

The final tragedy unfolds as Othello confronts Desdemona in their bedroom. Despite her protests of innocence, he strangles her, driven by his belief in her infidelity. Emilia arrives, and as she learns what has happened, she reveals Iago's deception. Realizing the truth, Othello is devastated. In the chaos that follows, Iago kills Emilia for exposing him. Othello, broken and remorseful, ultimately takes his own life. Iago is arrested, his villainy fully exposed, but he refuses to explain his motives.



These acts bring a tragic end as misunderstandings, jealousy, and manipulation lead to devastating consequences.

ACT BY ACT



Salem Falah Al
Ajmi
12A



ACT



Grade 12 - Story Writing

William & the Lost City

In the Big Apple, or as some of you may know, Ne. New York, lived a young boy named William. It was the night before his 13th birthday, and he was not thrilled to become a teenager or, as his parents called it, an "adult." William loved reading fantasy books; his favorite was "Posie and the Lost Underground." He believed that Posie was real and she was a fairy on a hunt to bring back the lost land. William's parents always told him to grow up and stop believing this childish nonsense.

Later on, William's parents left for a party. William sadly opened his favorite book to read before becoming an adult. As he was reading, he saw wings by his window, he thought it was a bird until it teleported into his room. "POSIE!?" William screamed and then froze; indeed, it was his fantasy hero, Posie. Posie told him that she had come to William because he was the only kid who believed she was real; she needed help to go to the lost city and rescue its people. William thought that if it was his last night as a kid, he had to spend it right, so they started their adventure. Posie sprinkled some flying dust on William, and they flew to the dark oceans, where a black hole led to the underground lost city.

William didn't believe his eyes; it was real, and the lost city was genuine. When they arrived, the town was in danger. The magical force shield raised to protect them from the water was weakening. The magical force shield was a gift from nature after the evil fairy wizard put a curse on them that took the land into the water. For the curse to be broken, they needed to defeat the fairy wizard, but no one was brave enough to face such tremendous and mighty powers, so they lived in misery, waiting for a brave soul to come and save them. To face him, they needed to get the power crystal in the cave where the giant frightening dragon stayed. People are so scared to go to the cave as they may awaken him. However, for William, fear was not a problem. William and Posie flew to the cave and got the crystal, but one step before leaving the cave, William slightly stepped on his tail, but it was enough to wake up the dragon. The dragon, being the guard to the crystal, was highly fierce as he didn't hesitate to blow fire around him. The dragon came out of the cave and blasted fire at everyone and everything, the people were running with fear but nowhere to escape.

William & the Lost City continued



William knew it was up to him to stop the dragon and save the people. As he was stumbling through obstacles to get to the fairy wizard, he got to him and aimed the crystal at him. The wizard tries to resist with his powers, but the crystal is too powerful; the crystal's powers turn the fairy wizard and the dragon into stone. The wizard was defeated, and the land was free but destroyed. Let's remember that the curse is broken. The land started to shake, and as they came up from the water, a lot of magic started happening, and the place became as good as new. The people thanked Posie and William and offered William the chance to become the king of their people, but he had to deny it, as his parents would worry about him.

Posie and William flew back to New York, and as they entered William's room, they saw William's parents. William's parents froze; they could not believe their eyes. All this nonsense might not actually be nonsense. Maybe magic is not childish after all, and all we need is a little bit of magic and some flying dust.



Art Corner



Rayanah 4A

Rayanah Mohammad Al Otaibi
4A



Luej Ilir
4B

Luej Ilir Hysa
4B

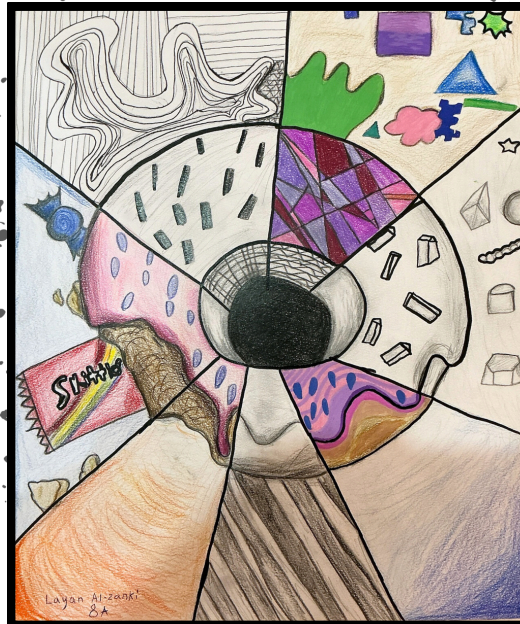


LAYAN 6A

Layan Naser Al Mutairat
6A



Mohammad Khaled Al Otaibi
6B



Layan Meshari Al Zanki
8A



Shahad Hamad Al Rasheedi
8B

Art Corner



Bader naser
10A

Bader Naser Al Mutairat

10A



10B
Saad Abdullah Alrashidi
Yousef Osamah Albannai
10B

Saad Abdullah Al Rasheedi and Yousef Osamah Al Bannai

10B



Fahad & mohamed hamed

**Fahed Edghaim Al Mutiri and
Mohammad Hamad Al Rasheedi**

12A



KHALID.M

Khalid Mohammed Ahmed

12B

Fun Page



DID YOU KNOW? 



Interesting Muscle Facts

1. Thirty facial muscles create looks like surprise, happiness, sadness, and frowning
2. Eye muscles are the busiest muscles in the body. Scientists estimate they may move more than 100,000 times a day
3. Largest muscle in the body is the gluteus maximus muscle in the buttocks.
4. It takes 10 muscles to smile, 12 muscles to frown ... and 1 to make a difference!
5. Smallest muscle in our body is in the inner ear and is called stapes

I have branches,
but no fruit, trunk
or leaves.

What am I?

RD

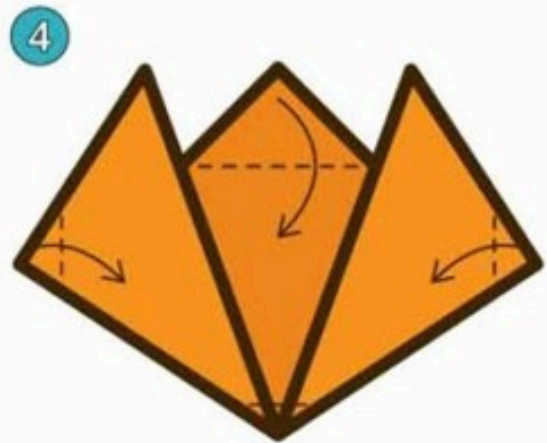
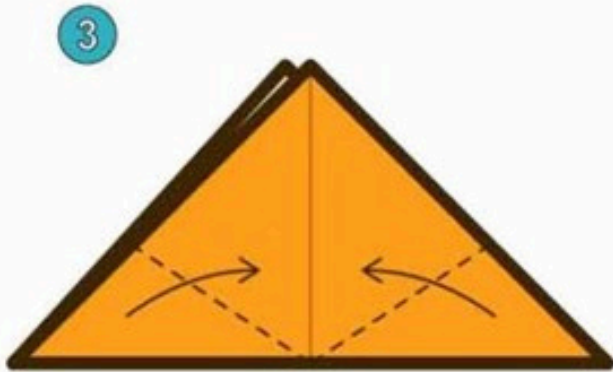
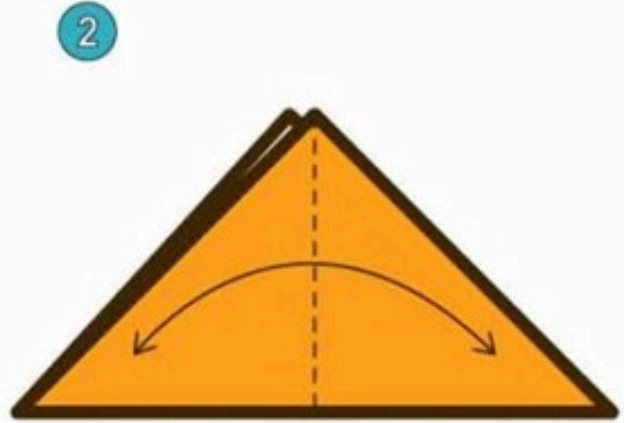
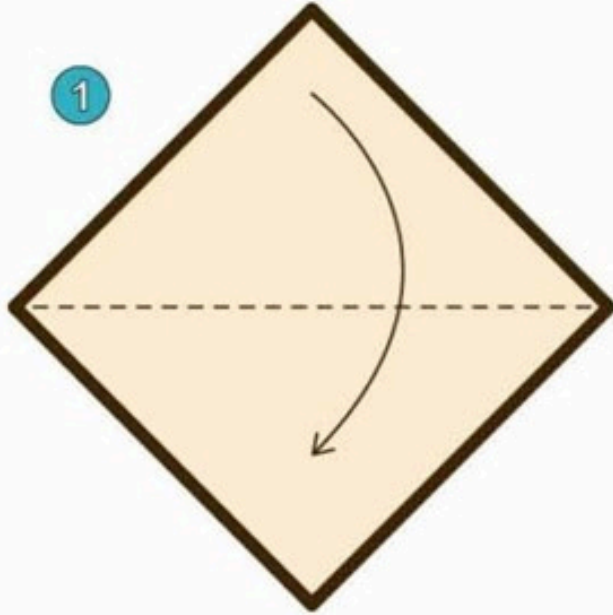
BENNY and BOONE.com



Bart Pedersen ©

Fun Page

Make a Cat



UPCOMING EVENTS

AT CBS

- 1st of December - Second Installment Fees Due
- 4th-10th of December - Mock Exams (grades 6-12)
- 4th of December - Post-Secondary Info Parent Workshop
- 5th of December - Arabic Language Day
- 5th of December - Bake Sale Q2
- 8th of December - Healthy Living: Apple Day
- 15th-23rd of December - HS Midterm Exams (grades 6-12)
- 18th of December - Gr 1-2 Parent Engagement Event
- 19th of December - ES Assembly: Global Citizenship
- 19th of December - Creative Hat Day
- 23rd of December - ES Students Early Dismissal (12 pm)
- 24th of December-2nd of January - Winter Break

